Nam	Name:			Subject: Math	Class	9 th	Time: 60 minutes	To	otal Marks:	30			
Uni	Unit Number: 7			M	JDexn	ert.com		0	btained marks				
Q#1Circle The Correct Option1×5=05													
1. If tractions are present, we multiply each side by the L.C.M. of the to eliminate them:													
a) Numerator b) Denominator c) Factor d) None of these \mathbf{a} . The equation of the form $ar + b$ is called													
a) Quadratic Equation b) Linear Equation c) Radical Equation d) Rational Equation													
<u> </u>	For	the removal of pa	arenthese	s. we use the property:					uj Katoliai Equation				
a)	Comn	nutative	b) A	ssociative	c)	Distribute		d)	Closure				
4. A statement involving any of the symbols $\langle , \rangle, \leq , \geq$ is called										-			
a)	Equat	ion	b) I	lentity	entity c) Inequality				d) Linear Equation				
5.	lf x	is no larger than 1	10, then										
a)	$x \ge 1$	0	b) x	< 10	C)	$x \le 10$		d)	x = 10				
0.	Padic	equation which s		empty set is called.		Condition	Equation	4)	Idontity Fau	ation			
a) 0#2	Nauro			tempt all the sh	nrt qi			uj	2×6=12	ation			
<u> </u>	Defi	Define Linear inequality in one variable?											
ii.	Solv	Solve the equation and check for extraneous solution. $\sqrt[3]{2x-4} - 2 = 0$											
iii.	Solve for <i>x</i> , $ 2x + 5 = 11$												
iv.	The formula relating degrees Fahrenheit to degree Celsius is $F = \frac{9}{2}c + 32$. For what value of c is $F < 0$?												
v.	Solve the following equation $\frac{x-3}{x-2} = -1$												
••	Solve the following equation: $\frac{1}{3} - \frac{1}{2} = -1$.												
V1.	Solve for linear inequality $-5 \le \frac{1}{2} < 1$.												
vii.	vii. Define inconsistent equation.												
viii. Define radical equation. 0#2 Write detailed answer of the following questions													
Q#3 Write detailed answer of the following questions $4 \times 2=08$													
a) Solve for extraneous solution $\sqrt{2x+3} = \sqrt{x-2}$													
D	$\frac{1}{2}$	$\frac{1}{ x } = 6$, solve for x .		der									
1													